# AGECS Community Engagement and Consultation Survey Findings Summary

## Typical Survey Respondent

Over 40 years old

Lives in a metro location (76.15%)

Highly qualified (75% held university degree)

Highly experienced (70% had +10 years experience)

More likely to be a teacher (49.77%), less likely to be an educator (22.17%)

Working in a NFP workplace (>89.55%)

Unlikely to identify as Aboriginal and/or Torres Strait Islander (0.90%)

## Identifying Professional Learning Needs

Mostly **community-based** and **contextual,** via local conferences (56.5%) and network meetings (57.5%), or at **work** via School Readiness Funding (50%), colleagues (51.5%), Quality Improvement Plans (45.5%), staff appraisal/learning and development plans (45.5%) or Preschool Field Officers (35%).

When **online**, it's more commonly memberships with early childhood organisations (46.5%) and email subscriptions (35%) than social media (29.5%) or academic journals (28%).

## Sourcing Professional Learning Resources

Once the needs are identified, the search becomes more **targeted**, and **web-based**.

When not offered by work (75.12%) and staff meetings (43.28%), PL is sourced via email subscriptions (65.17%), ticketing websites (63.18%), early childhood organisation websites (60.20%), social media (46.27%) and web-searches (43.28%).

### How?

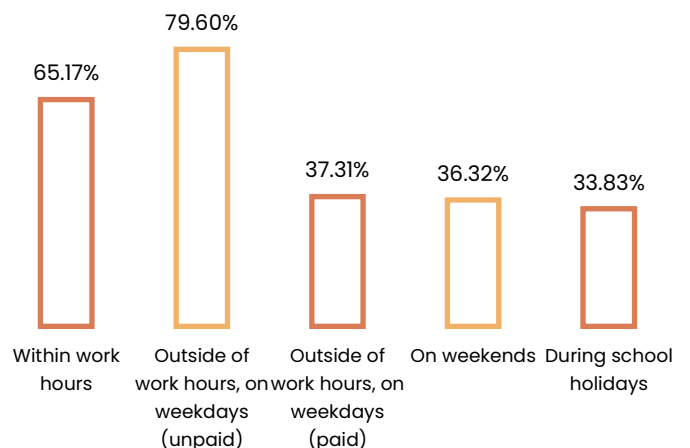Computer (93%)

In-person (78.11%)

Smartphone (44%)

Hardcopy (33%)

iPad/Tablet (17.41%)

### When?

| Within work hours | Outside of work hours, on weekdays (unpaid) | Outside of work hours, on weekdays (paid) | On weekends | During school holidays |
|---|---|---|---|---|
| 65.17% | 79.60% | 37.31% | 36.32% | 33.83% |

# Enablers

Discussion

Instruction

Examples

Tools

# Barriers

Time

No relievers

Colleagues

Cost

# What do people want?

In terms of **formats**,

**More:**

- Live (online) events
- Longer form video content (webinar recordings)
- Practice guides
- Articles
- Templates

**Less:**

- Podcasts
- Short form video content
- Drop-in Zoom sessions
- Infographics
- Printables

In terms of **content**,

**More:**

- New ideas, practices and research
- Real world examples of others' practice
- Reflective practice

**Less:**

- Participating in research
- Refreshers on practice
- ECEC Theory

| **#1** | **#2** | **#3** | **#4** | **#5** |
|---|---|---|---|---|
| Aboriginal and Torres Strait Islander Perspectives | Inclusive education practices | Trauma informed practice | Play and play-based learning | Identifying developmental delays |

Popular topics for professional learning

Empowerment

Connection

Recognition

**Empowerment:** New ideas, tools and responsive teaching methods that work to make my role easier and more achievable
**Connection:** materials that features stories and practices of my peers, via articles or guides
**Recognition:** celebrate the experience and skill of the profession
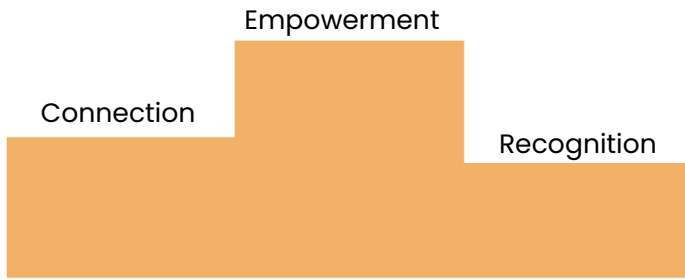
**How did survey respondents rank the impact of professional learning outcomes on their feelings of professional wellbeing?**

# Other AGECS resources

✓
- o Mini-grants (63.04%)
- o Fellowship Program for Leadership and Change (42.75%)
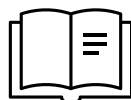- o Certificates of recognition (39.86%)

?
- o Sharing personal professional stories in AUDAX (32.61%)
- o AGECS Members creating PL content for other members (28.99%)
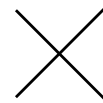
✕
- o Receiving awards (21.01%)
- o Writing articles for AUDAX (20.29%)

**inForm** (78.31%)

**AUDAX** (53.01%)

**Social media**
Facebook (63.86%)
Instagram (29.52%)
LinkedIn (14.46%)

AGECS