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MELBOURNE KINDERGARTEN TRAINING COLLEGE

Prospectus



*Under the auspices of the Free Kindergarten Union of
Victoria and approved by the Council of Public Education
for the training of Kindergarten and Sub-Primary
Teachers*

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THE JUNCTION

CAMBERWELL

MELBOURNE KINDERGARTEN TRAINING COLLEGE

MADDEN GROVE (off Carson St.), KEW, E. 4
MELBOURNE, VICTORIA

Electric Tram to Findon St., or Motor Bus along Studley Park Rd. to Carson St.

TELEPHONE: HAWTHORN 861

*Principal: Miss M. V. GUTTERIDGE, B.Sc., Dip. Kgn. Supervision (Columbia),
N.F.U. (London)*

Vice Principal: Miss D. ROSNER, Dip. Sydney Kgn. Training College

.. Lecturing Staff ..

English Literature	1st & 2nd Year Students	Mrs. Brydges, B.A.
Speech Training	2nd & 3rd Year Students & Nursery School Students	Mrs. T. M. Cherry, N.F.U., Trainee's Dip. (Bedford), Dip. Kgn. Supervision (Columb.),
Child Research	Qualified Kindergartners	Dr. K. S. Cunningham, M.A., Dip. Ed. (Melb.), Ph.D. (Columb.),
Drawing	1st & 2nd Year Students	Mrs. A. Derham
Music	1st & 2nd Year Students	Miss Nellie Gregson, L.A.B.
Handwork—		
Clay Modelling and Wooden Toys from Waste Materials	1st Year Students	Miss Noel Howard
Weaving and Educa- tion Equipment	2nd Year Students	
Carpentering	1st & 2nd Year Students	Miss May Moon, I.T.C.
Nature Study	1st & 2nd Year Students	Miss K. E. Hall, B.Sc., Dip. Ed. (Melb.),
Physiology	2nd Year Students	
Child Development	1st & 3rd Year Students & Nursery School Students	
Child Research	Qualified Kindergartners	
Educational Tests	Qualified Kindergartners	Miss M. V. Gutteridge, B.Sc., Dip. Kgn. Super- vision (Columb.), N.F.U. (London).
Nursery School Manage- ment	Nursery School Students	
Psychology	2nd Year Students	
Parent Education	Nursery School Students & Qualified Kindergartners	
Elementary Psychology ..	1st Year Students	Miss M. Lush (Mus. Assen., Melb.).
Music in the Kindergarten	1st Year Students	
Child Welfare	2nd Year Students	
Kindergarten Principles & Management	1st Year Students	Miss D. Rosner (Diploma of Sydney Kindergarten Training College).
Sub-Primary Management	2nd Year Students	
First Aid	All Students	St. John Ambulance Association.
History of Education ..	1st & 2nd Year Students	Mrs. W. Thorn, M.A.
Child Hygiene	2nd Year Students	Victorian Baby Health Centres Association.

Patronesses

Lady Northcote
 Her Excellency Lady Forster
 The Countess of Stradbroke
 Her Excellency Lady Stonehaven
 Lady Somers
 Lady Morell

Advisory Council

Representing:		Mrs. T. A. a'Beckett
Free Kindergarten Union		Miss H. Daniell
of Victoria		Mrs. Critchley Parker
		Mrs. F. C. Francis
		Mrs. L. J. Wrigley
		Mrs. A. Davenport
		Mr. J. A. Gillespie
		Miss M. V. Gutteridge
		(Principal of the College.)
Melbourne University	Miss I. D. Marshall	
Medical Women's Assn. . .	Dr. Vera Scantlebury	
Secondary Teachers' Assn.	Mrs. Thompson	
Women Graduates' Assn. .	Mrs. T. S. Hatchings	
Business Man	Mr. R. W. Stringer	
Dr. John Dale, Dr. R. S. Cunningham, Mrs. T. M. Cherry,		
Miss D. Rosner (Vice-Principal of the College).		

House Committee

Mrs. Critchley Parker	Mrs. C. O. White
(Convenor)	Miss Emmerton
Mrs. Blanch	Mrs. Caldwell-Thomas
Mrs. T. A. a'Beckett	Lady Spencer
Mrs. Murray	Mrs. J. A. Gillespie
Miss D. Rosner	Mrs. Herbert Wade

Educational Committee

Convenor: Miss Hilda Daniell.

Mrs. Weatherston	Mrs. L. J. Wrigley
Miss Pye	Miss Lyttle
Miss Gutteridge	Mrs. J. L. Randell
Miss Hambleton	Miss McMillan
Miss Hughston	Miss M. Lush
Mrs. T. M. Cherry	Miss D. Rosner

MELBOURNE KINDERGARTEN TRAINING COLLEGE

Brief History of the College. The first Victorian Free Kindergarten was opened in 1901. From the four Free Kindergartens existent in 1908 the Free Kindergarten Union of Victoria was formed and now has in its care some 2000 little children under six years of age.

The twenty-eight Free Kindergartens are established in the crowded areas of Melbourne, Ballarat and Geelong, and the social and educational work carried on by the Staffs of trained Kindergartners is of the utmost value to the community, touching, as it does, not only the lives of these little children, but, to some extent, also, those of their families.

The need for training for Kindergarten teachers under the auspices of the Free Kindergarten Union was greatly felt, and in 1916 a Training Course was inaugurated in the rooms then occupied by the Union in Clyde House, Collins Street.

In 1921 the number of students entering for training warranted the purchase of Mooroolbeek, a beautiful old property, standing in its own grounds, with a commanding view of Melbourne. The Kindergarten Training College was opened in March, 1922, and since that time 128 students have graduated, and are now occupying responsible positions in Free Kindergartens and in the Kindergarten and Sub-Primary Classes of Secondary Schools.

Purpose of the College.

The College provides a professional training in educational principles, and in progressive modern methods in the education of young children in the home, nursery school, kindergarten, school and in general child welfare work. It offers a broad cultural education to fit its students for efficient service in the home and in the community. It is now recognised that in so far as it has to do with the training of young children a woman's vocation demands insight, keen appreciation of human nature and creative ability. Wherever there are children there is always an opportunity for the Kindergarten teacher and her work, whether in social service, primary or secondary school, or private family. Kindergarten Training, more than most other forms of professional work which are open to women, fosters and develops all tastes and interests that go to the making of an efficient and happy home-maker.

As the College is so near Melbourne, the student also has ample opportunity for developing an appreciation of Art, Literature and Music, and parties are arranged for lectures and concerts. These aspects of the College life are especially valuable to students from country centres and from other States.

In connection with lecture courses dealing with child welfare, visits are arranged to various social welfare institutions (such as Foundling Home, Baby Health Centres, etc.), giving the student a comprehensive insight into the social service activities of our community.

Library. The College is fortunate in possessing a Library of up-to-date educational books. A bequest under the will of the late Doretta Hedderwick, a Kindergarten and former member of the Educational Committee, has enabled the College to establish a special reference library bearing her name.

Courses of Study. The Kindergarten and Sub-Primary Course.
The Nursery School Course.

The Kindergarten and Sub-Primary Course. Entrance qualifications: The applicant must:
(1) Be not less than seventeen (17) years of age on entry.

- (2) Be in perfect health, and furnish a medical certificate.
- (3) Furnish two certificates of character, one being from the Principal of her school.
- (4) Have passed in any six subjects of the Intermediate examination of the Melbourne University (English being a compulsory subject), or possess an equivalent certificate. Leaving Standard is considered a better qualification for this course.
- (5) It is advisable that intending students should be able to play simple music. Those who cannot do this will be requested to study it during their course of training, as they are required to attain a certain standard before being granted their diplomas.

Students are accepted on the understanding that the first three months constitute a period of probation, and only those students who give evidence of aptitude for Kindergarten work will be retained.

First Year of Course. *Theoretical:* The first year of the Course includes the following subjects:—Child Development, Drawing, Elementary Psychology, English Literature, First Aid, Handwork, History of Education, Kindergarten Principles and Management, Music in the Kindergarten and Nature Study.



The KINDERGARTEN TRAINING COLLEGE

Practical: During this year, three mornings and one full day are spent each week in special training Kindergartens, the student taking increasing responsibility for the care and education of children of Kindergarten age.

Second Year of Course. *Theoretical:* Child Welfare, Drawing, English Literature, First Aid, Handwork, Hygiene, History of Education, Nature Study, Physiology, Psychology, Sub-Primary Management and Speech Training.

Practical: A further term of Kindergarten practice gives the student opportunity to take control of a Kindergarten for short periods. Two terms are then spent in more advanced work with children in the sub-primary classes of specially selected secondary schools.

Registration. At the end of the second year, a student is able to apply for registration as a sub-primary teacher under the Board of Public Education. If she is successful when examined by the inspectors of this Board she is able to accept a salaried position.

Third Year of Training. *Theoretical:* Classes are held at College on one afternoon each week throughout the College year, and lectures are given on advanced educational subjects.

Practical: Students are required to hold a full time position as evidence of their ability to assume responsibility in the education of children.

Diplomas of the Kindergarten and Sub-primary Course. Diplomas are granted to all students who have satisfactorily completed the three years' course as prescribed by the curriculum of the College, and who have satisfied the Educational Committee of the College as to their suitability.

Nursery School Course. *Diploma Course of One Year.*—Entrance Qualifications—A full two years' course of Kindergarten and Sub-Primary training, such as prescribed by this College, is accepted as the qualification for the Nursery School Course.

Theoretical: Child Development, Child Research, Educational Tests, Parent Education, Speech Training, Nursery School Principles and Management, and First Aid.

Practical: The students spend at least 5 half-days each week in a Nursery School throughout the first and second terms. In the third term, they spend six weeks in a recognised Mothercraft Home, and the remaining half term in gaining experience and in taking responsibility in the management of an all-day Nursery School.

Diploma—Nursery School Course. Diplomas are granted to all students who have satisfactorily completed the course as prescribed by the curriculum of the College and who have satisfied the Educational Committee as to their suitability.

Two-year Course. (This Course is under consideration.)
Entrance Qualifications: Applicants holding special qualifications will be considered by the Education Committee as to their eligibility for entrance to this Course.

First Year of Training *Theoretical:* According to qualifications, the First Year of Training will include the following subjects:—Child Development, Drawing, Elementary Psychology, English Literature, First Aid, Handwork, History of Education, Kindergarten Principles and Management, Music in the Kindergarten, and Nature Study.

Practical: Three mornings and one full day are spent each week during this year in the special training Kindergartens. The student takes increasing responsibility for the care and education of children of Kindergarten age.

Second Year of Training. *Theoretical:* Child Development, Child Research, Educational Tests, Parent Education, Speech Training, Nursery School Principles and Management.

Practical: The students spend at least 5 half-days each week in a Nursery School throughout the first and second terms. In the third term they spend six weeks in a recognised Mothercraft Home, and the remaining half term in gaining experience in the management of an all-day Nursery School.

Certificate Nursery School Course. Certificates are granted to all students who have satisfactorily completed the course as prescribed by the curriculum of the College and who have satisfied the Educational Committee as to their suitability.

Scholarships. Two Scholarships are offered by the College. The Voluntary Helper's Scholarship is awarded bi-annually by the Free Kindergarten Union of Victoria to a voluntary helper, with the necessary entrance qualifications, who has served for at least two years in a Free Kindergarten under the Free Kindergarten Union. It covers all training fees during the two years' course.



ENTRANCE HALL

The Nora Semmens' Scholarship.—This is an honour Scholarship founded in memory of a pioneer Kindergarten Director. It is awarded by the Directors' Association to a student, and it covers part fees of the second year.

Nominations for these Scholarships are made by the Director of the Free Kindergarten in which the student or voluntary helper has served.

College Classes. The College Classes will be open to all suitable applicants, but diplomas and certificates will be given only to those who fulfil the requirements of the courses as prescribed.

The College Year. The College Year commences in the second week in February, and is divided into three terms of 13 weeks each, with vacations in May, September and December.

Positions. The College assists students, who qualify, to obtain desirable positions in Free Kindergartens, secondary schools and families; a small fee is charged for this service.

General Requirements. Applicants must satisfy the Principal as to general suitability. A personal interview, by appointment, is essential. Students should enrol, if possible, in December. (For Application Form see back of Prospectus.)

Students' Requirements. Each student requires:—
(a) College blazer
(b) badge brooch
(c) two or three overalls (the material and design obtainable at College)
(d) work apron for handwork
(e) gymnastic costume
(f) small hand towel

Fees. For the Kindergarten and Sub-Primary Course:—

First year, 21 guineas per year.

Second year, 21 " " "

Third years, 3 " " "

For the Nursery School Course:—

21 guineas per year.

Single Classes, 1 guinea per subject per term.

Stationery and Locker fee, 10/6 per term.

Music is charged as an extra subject.

Fees are payable each term in advance. Fees for the first term are payable on enrolment on first day of term. All cheques to be made payable to the Free Kindergarten Union of Victoria, and to be sent to the Secretary. Students withdrawing from the Course during the currency of a term must give a term's notice or pay half-a-term's fees.

**College
Residence.**

Under the personal supervision of the Vice-Principal, the house, with its large attractively furnished rooms, its balconies, garden and tennis court, affords every opportunity for the health and happiness of the students. The general atmosphere of quietness, and the regular hours give opportunities for study not to be found elsewhere. Moreover, the corporate life among other Kindergarten students, the facilities for study, and the easy access to books of reference, and piano, prove stimulating and helpful.

**Students living in
the Suburbs.**

The resident students have not the fatigue of extra travelling to and from their homes, and for that reason several students living in the further suburbs have come into residence with beneficial results both to their work and to their general health.

The home life is informal and dignified. The few rules necessary for a harmonious life together are made at House meetings, when all the residents are free to make suggestions.

Students may accept invitations from their friends during the week-ends, according to a list provided by the parent or guardian. During the week, leave is granted only at the discretion of the Vice-Principal.

The students plan their own time for work and recreation, and are helped to balance the two, so that one does not encroach on the other.

Health.

Careful thought is given to the health of the students and sleeping-out accommodation is provided. The food is varied, well-cooked and daintily served.

Sickness.

In case of illness, a Medical Practitioner is called in. If necessary, the services of a trained nurse are obtained, all extra expense being borne by the student.

Church Going.

The College is conveniently situated to allow students to attend churches of all denominations.



STUDENTS' BEDROOM

House Arrangements for Students and Guests.

Students are expected to enter for the year, unless special arrangements are made on entering. Visitors from out of town are received as guests, but as the house accommodation is limited, reasonable notice of intended visits is necessary. The house will not be open to students during the holidays or after the end of term without special arrangements and extra charge.

Linen.

Each student must supply:—

- 4 sheets
- 4 pillow cases
- 3 bath towels
- 3 face towels
- 4 table napkins
- 2 linen envelopes (special pattern)
- 2 soiled linen bags
- 1 rug or eiderdown
- 2 toilet covers

All linen and silver must be clearly marked with the owner's name.

No laundry will be undertaken by College; facilities are provided for the laundering of small personal linen.

Terms of Residence.

Room, accommodating two or more, £63 per annum.

Single room, according to size, £70 and £85 per annum.

Weekly Boarder (sharing room), £54 per annum.

For extra milk, fires, use of iron, small charges are made.

Fees are payable each term in advance. Fees for the first term are payable on enrolment on first day of term. All cheques to be made payable to the Free Kindergarten Union of Victoria, and to be sent to the Secretary. Students withdrawing during the currency of a term must give a term's notice or pay half-a-term's fees.

FREE KINDERGARTEN UNION OF VICTORIA

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KINDERGARTEN TRAINING COLLEGE

MADDEN GROVE, KEW

(Recognised by Council of Public Education)

Application Form for Admission as a Student in Training

To be filled in by the Student

Date 193

Name and Address

Date of Birth Date of Entrance

Of what Denomination

Certificate of General Health signed by Medical Practitioner to be attached

Two Certificates of Character (one from Principal of School) to be attached

Name and Address of Parent or Guardian

Literary Qualifications :

Date of Sitting for Examination and subjects passed

Any other Certificates held

Where were you educated (state time in years)

Teaching Experience (if any)

Have you had special training in any of the following :

Music: Vocal Instrumental

Art: Painting Drawing Designing Modeling

Handwork Gardening Physical Culture

Domestic Work First Aid Eurythmics

What Sports do you play ?

THE UNIVERSITY OF MELBOURNE
EDUCATION RESOURCE CENTRE

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