

Seminar 2: SNAICC Supporting Aboriginal & Torres Strait Islander Children & families





SEMINAR 2:

Guest speakers:

Adele Cox

(National Sector Development Manager: SNAICC)

Maxine Walker

(National Program Manager Intermediary; SNAICC)

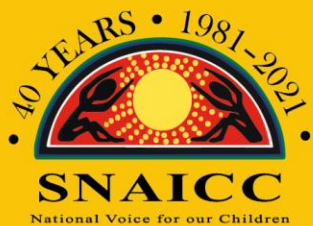
Moderator:

AJ Williams-Tchen Mentor

(Cultural Mentor: Girraway Ganyi Consultancy)

40 YEARS OF CELEBRATING ABORIGINAL AND TORRES STRAIT ISLANDER CHILDREN

Celebrating
AND
Supporting
OUR CHILDREN SINCE
1981



www.snaicc.org.au



SNAICC – NATIONAL VOICE FOR OUR CHILDREN

- In 1981 our first SNAICC Conference Statement of Purpose was formulated.
- Across 40 years, SNAICC has achieved key milestones in policy development in child protection and early years education and care in state, territory and federal levels.
- Developed innovative and useful resources for our members and the sector supporting Aboriginal and Torres Strait Islander children and families.



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WORKING IN PARTNERSHIP



WELLBEING
CHILD RIGHTS
CHILD SAFETY
CONNECTION TO CULTURE
EARLY YEARS EDUCATION
PARTNERSHIPS

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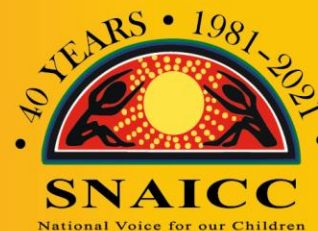
OUR SCOPE

- A small organisation between 10-15 staff based in Naarm (Collingwood, Melbourne)
- Project-based funding
- Potential to grow
- Auspicing an Intermediary providing direct services and supports to enable Aboriginal and Torres Strait Islander integrated early years services and preschools across the state to achieve their mission to see all our children and families thriving.



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Leading
on policy reform
for our children
and families

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OUR WORK

- Active member of the Coalition of Peaks and Joint Council to Closing the Gap
- New National Framework to Protecting Australia's Children
- National Aboriginal and Torres Strait Islander Early Childhood Strategy
- Compliance of Aboriginal and Torres Strait Islander Child Placement Principle
- Training to support cultural strengthening for practitioners and partners
- Family Matters campaign and report

CONNECTION TO CULTURE = STRONG IDENTITY



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ONGOING IMPACTS & MAKING A DIFFERENCE

Challenges faced by Aboriginal and Torres Strait Islander Children

Colonisation and its effects, which includes:

Discrimination and racism, poverty, systemic child removal, inter-generational trauma, dislocation from traditional lands and culture, community disempowerment and a lack of cultural safety in systems and services. Our children also face the impacts of high unemployment and low household income and lack of access to safe and appropriate services.



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SNAICC NATIONAL INTERMEDIARY PROJECT

SNAICC Head Office

- *SNAICC – Voice of our Children, Board of Management*
- *SNAICC CEO, Catherine Liddle*
- *SNAICC Policy and Research Manager, John Burton*
- *SNAICC Sector Development, Adele Cox*
- *SNAICC Operations Manager, Fran Whitty*
- *SNAICC Communications Manager, Vacant / To be confirmed*

SNAICC National Intermediary Polit Project Team

- *National Program Manager – Intermediary, Maxine Walker*
- *National Workforce Advisor – Intermediary, Miranda Edwards*
- *National Policy and Research Advisor -Intermediary – Vacant*
- *Additional pilot positions are under recruitment.*

Closing the Gap

Closing the Gap: Outcomes and Priority Reforms

The initiative supports 'emerging early years peaks' in each state/territory implementing all Priority Reforms, particularly Priority Reform 2, of the Closing the Gap Agreement 2020. The Pilot is being co-designed with community-controlled organisations in the ECEC sector, and in alignment with the definitions outlined in the Closing the Gap National Agreement, priorities, and targets.

It supports in particular:

Outcome 2: Children are born healthy and strong

Outcome 3: Children are engaged in high quality and culturally appropriate early childhood education in their early years

Outcome 4: children thrive in their early years

Participating services are defined as Aboriginal and Torres Strait Islander community-controlled, and include:

1. Child and Family Centres;
2. Multi-functional Aboriginal Children's Services; and
Long Day care.



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SNAICC National Intermediary Pilot Project

THRYVE New South Wales, THRYVE Victoria and THRYVE Western Australia

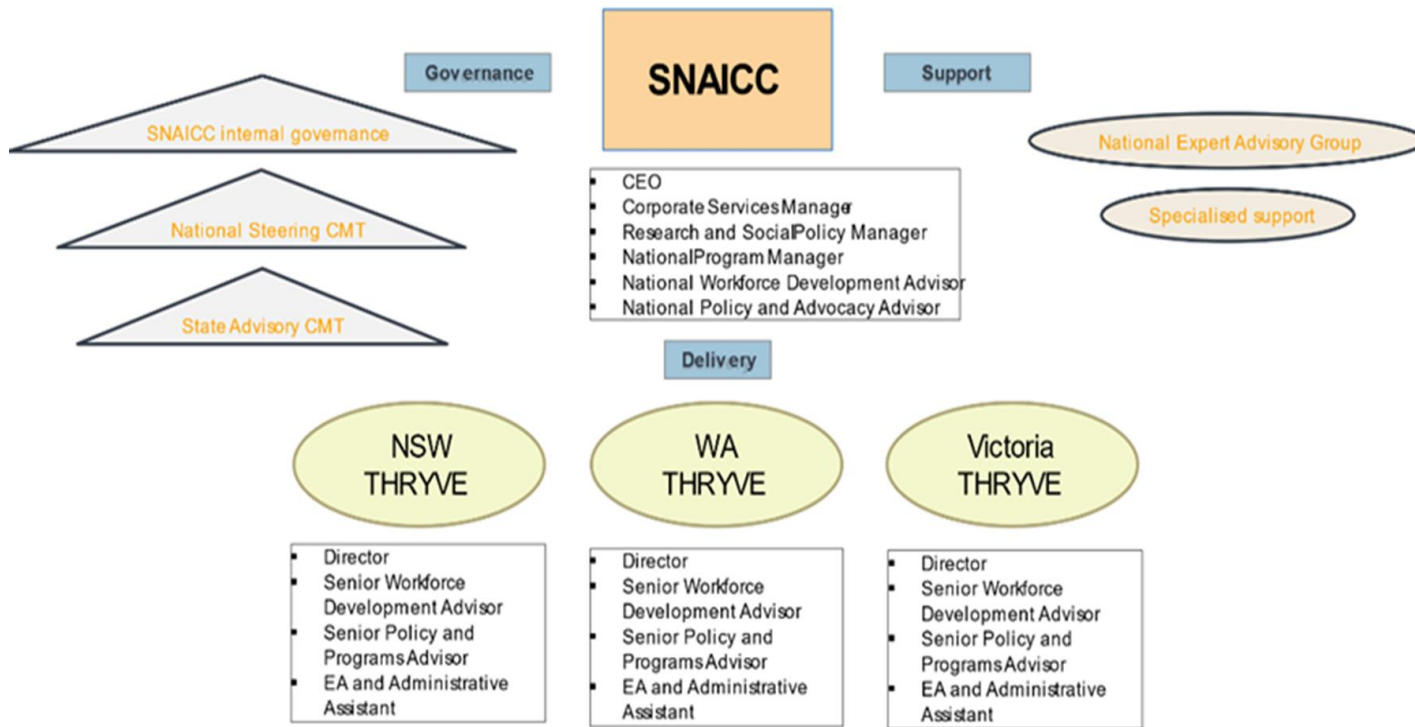
- The Pilot will support consistent quality across participating services through a variety of strategies that will be developed through deep understandings of the services, their strengths, and areas for growth and development in the co-design and establishment phases.
- This will include, for example:
- Tailored support to strengthen compliance with the National Quality Framework for the ECEC sector, including resources, workshops, policies and procedures assistance, mentoring and capacity building;
- Tailored workforce development and training supports to redress identified areas for strengthening and growth;
- Support for development and implementation of monitoring, evaluation and learning strategies for participating services to document their impacts, learnings and progress areas for strengthening and growth.



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National Intermediary Pilot Governance



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Commonwealth & State Governments

The Pilot will seek to engage with and leverage existing Commonwealth and state government programs and services in the following ways:

- Map current relevant Commonwealth and state programs and contact points
- Identify potential areas for engagement, partnership and collaboration
- Advocate and meet with representatives from identified programs to explore opportunities for connection, partnership opportunities and collaboration
- Share periodic updates on the Pilot with identified programs to build awareness and capacity to initiate or potential for engagement
- Support opportunities to engage on the National Quality Framework
- Support embedding cultural capacity, support and embedding protocols in service delivery
- Engagement in National governance advisory role



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Opportunities with Participating Services

The state-wide THRYVE peaks support service will provide a diverse range of supports, guidance and be responsive to community-controlled service priorities and support needs, including:

- **Service design and delivery** supporting services to meet and progress to exceeding the National Quality Framework, effectively integrate services and demonstrate impact.
- **Workforce planning and development** providing supports around recruitment, retention, training, and professional development.
- **Advocacy and collective voice** facilitating sharing and engagement, developing policy solutions, and supporting services to participate in forums/bodies.
- **Establishment of support for new services** through advocacy and influence with various government agencies at state and federal levels
- **Back-office support** for participating services with administration, finance, and fundraising.



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National Intermediary Pilot Project – Theory of Change

The theory of change identifies a range of anticipated outcomes that align with the Closing the Gap outcomes, including:

- Increased number of Aboriginal and Torres Strait Islander early years' learning services;
- Improved quality of these services, as measured under the National Quality Framework;
- Improved integration and sustainability of these services;
- Increased participation of Aboriginal and Torres Strait Islander children in early learning and integrated health and family supports;
- Improved alignment between federal and state policies and Aboriginal and Torres Strait Islander early childhood and sector needs;
- Improved collaboration and genuine partnerships; and
- Improved and embedded cultural safety and practice.



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