

Things you can do with the community

Video 2 and the following ***For Reflection Activities*** can be used in staff meetings or individually to reflect on how you and your centre support and develop cultural competence in infant / toddler programs.

"I would go on websites to find resources for educators or families"

(Narelle Shanahan)

➤ **Locate websites that will assist you to:**

- Obtain resources for yourself, other educators or parents such as tip sheets or parent sheets interpreted into the language of a particular culture
- Identify cultural groups in your community that you could contact to ask for guidance, resources, incursions and excursions
- Find songs from different cultures
- Access books, resources and equipment from different cultures which you can purchase new or second hand, or borrow
E.g. Join FKA Children's services resource library that includes a postal service in their membership.
- Obtain resources for families who have expressed and/or demonstrated that additional supports may be of benefit.

"Get to know us, get to know me" and "Attend festivals"

- ### ➤ **By physically attending local indigenous events** educators immerse themselves holistically into the culture of the region and consequently build understanding and motivation through their mind and their heart.

"Early childhood professionals promote cultural awareness in all children, including greater understanding of Aboriginal and Torres Strait Islander ways of knowing and learning"
(VEYLDF, 2016, p.12)

- ### ➤ **Early childhood professionals take time to promote cultural awareness by building their own knowledge and understanding of Aboriginal and Torres Strait Islander culture and history.** Contributing to reconciliation and closing the gap are important steps for early childhood services to take.

To find out more and start with small manageable steps explore the following website and make contact. <https://www.reconciliation.org.au/narragunnawali/>